EDUCATION IS NOT WHAT IT USED TO BE

Education is a continuous journey, it is like a circle – it has no end. Difficulties caused by a poor start in life cannot always be fully compensated for later on in life, and every stage of a person’s education will affect the next. The education system in the UK today, is more rigid than it used to be. The public feels let down by the system, from security matters, ‘unsustainable’ school funding, curriculum and much more. All this based on personal experiences and intense research from interested parties.

Most students do believe that the problems in Britain’s education system are, above all, political in origin - and they require a political solution. A National Education Service - as proposed by Jeremy Corbyn (British member of parliament), which would provide good quality, free education from cradle to grave - is a good place to start.

The Department for Education says that it is dedicated to increasing levels of school funding. But there is uncertainty over the Conservatives' manifesto promise for an extra £1bn per year. Ministers say they are working on plans for school meals and "will come forward with proposals in due course".

When it comes to security matters, Two years ago, schools were required to join the fight against radicalization under the so-called Prevent duty. The first detailed report into the response of teachers and college staff found concerns about increased stigmatization of Muslim students. The Prevent programme was criticised by some in the wake of the recent London Bridge attack.

The research involved 70 education staff across 14 schools and colleges in West Yorkshire and London and a further 225 who took part in a national survey. But the study by Coventry, Huddersfield and Durham universities, found there were concerns about Muslim students becoming stigmatized.

I really do not want to impose my thoughts on you, so I want to give you the chance to speak up. If you do want to be part of this change, comment below with your views and thoughts on how the education system can be improved. Feel free to share personal experience, because in the end, it all comes down to having a stable education system

IS OUR PUBLIC EDUCATION SYSTEM REALLY FAILING?

Education in the United Statesis provided by [public](https://en.wikipedia.org/wiki/State_school), private and [home schools](https://en.wikipedia.org/wiki/Home_school). State governments set overall educational standards, often mandate [standardized tests](https://en.wikipedia.org/wiki/Standardized_testing) for K–12 public school systems, and supervise, usually through a board of regents, state colleges and universities. Funding comes from the [state](https://en.wikipedia.org/wiki/State_law_%28United_States%29), [local](https://en.wikipedia.org/wiki/Local_government_in_the_United_States), and [federal](https://en.wikipedia.org/wiki/Federal_government_of_the_United_States) government. The public education system has the highest percentage of students and it does provide the classes needed to obtain a GED (General Education Development) and obtain a job or pursue higher education.

Around the world, education system in the United States is rated among the best. Of Couse, this is not to mean that it is flawless. It does have room to improve and become more grounded. But why think that it is ‘failing’? as some would say.

To begin with if you fairly compare education systems all over the world and factor in the equal access provided here for all children to an education, our system comes out way on top. We have one of the best systems in the world.

I would think that when it comes to test scores, people don’t really know what they are talking about , when they say that our international test scores are low. Think of it this way, if only your top students take the test, your average score will be very high. But if **all** of your students take the test, your average score will be lower. Given that we provide equal access to education to all here in the states our scores technically will be lower, not to mean that our system is failing.

Secondly, the curriculum here is all about what we teach and how we do it. Compared to many other countries, the system here is diverse and creative. Countries that focus only on testing often leave out sciences, arts, literature and humanities. By doing this they produce good test takers and not a well rounded graduate. Which in the end, is what we aim for.

In conclusion, the public system is not failing. Diversity and creativity benefits it, and in the long run we see it in fruition when a student graduates and meets the working world. Where you are allowed to be whatever you please. A blogger, lawyer, doctor, fashion designer, name it all. We promote individual creativity.