

APA Annotated Bibliography

- Altbach, P. (2015). Why branch campuses may be unsustainable. *International Higher Education*, (58).
- Ben-David, J. (2017). *Centers of Learning: Britain, France, Germany, United States*. Routledge.
- Cho, J., & Yu, H. (2015). Roles of university support for international students in the United States: Analysis of a systematic model of university identification, university support, and psychological well-being. *Journal of Studies in International Education*, 19(1), 11-27.
- Deresky, H. (2017). *International management: Managing across borders and cultures*. Pearson Education India.
- Fernando Chang-Muy, J. D., & Congress, E. P. (Eds.). (2015). *Social work with immigrants and refugees: Legal issues, clinical skills, and advocacy*. Springer Publishing Company.
- hapel, G. (2017). *Metamorphosis*.
- Hardy, I., & Woodcock, S. (2015). Inclusive education policies: Discourses of difference, diversity and deficit. *International Journal of Inclusive Education*, 19(2), 141-164.
- Madge, C., Raghuram, P., & Noxolo, P. (2015). Conceptualizing international education: From international student to international study. *Progress in Human Geography*, 39(6), 681-701.
- Mesidor, J. K., & Sly, K. F. (2016). Factors that contribute to the adjustment of international students. *Journal of International Students*, 6(1), 262.
- Stiglitz, J. E., & Rosengard, J. K. (2015). *Economics of the Public Sector: Fourth International Student Edition*. WW Norton & Company.

Bibliography analysis

The sources listed for the employment issues of international students in the United States today target a wide audience that includes the students, the government and all the relevant agencies concerned with the immigration issues and the welfare of the international students in the US. Through the sources the audience is able to understand and digest the information that surrounds the state of employment and find ways to work during their studies without restrictions.

The sources include above give insights and direct information on the employment issues of the international students in modern United States of America. The sources also illustrate the role of the education in addressing the global cultural problems and diversity. When including the sources the purpose of information influence the choice hence some sources

The source by Mesidor & Sly, (2016), helps to provide information on the factors that contribute to necessary adjustments towards the international students. This source is a scholarly journal. The source is significant in understanding the state of international students and the necessary policies that can be incorporated to help the international students' employment issues.

Altbach, P. (2015). Why branch campuses may be unsustainable. *International Higher Education*, (58).

This source I consider it to be a scholarly source because it meets all the requirements that a scholarly source has that include the organization and the information arrangement. The source covers information of how branch campuses prove to be unsustainable. The format in the source also proves its category to be scholarly and the formatting. The information is also specific and authentic. The audience of the source is the students and the community with educational agencies.

Ben-David, J. (2017). *Centers of Learning: Britain, France, Germany, United States*. Routledge.

The source is considered to be scholarly from how Ben-David has presented the information I have evaluated its credibility as authentic information. Comparing the employment situation in different countries to that of the United States of America. This is a comparative information in education and employment matters of students. The source's arrangement and formatting is formal and scholarly. The audience is the students and the government.

Cho, J., & Yu, H. (2015). Roles of university support for international students in the United States: Analysis of a systematic model of university identification, university support, and psychological well-being. *Journal of Studies in International Education*, 19(1), 11-

The source presents information on the roles played by universities to help international students who reside in the United States of America. The support is seen in financial aspect where the universities allow employment opportunities and this is regulated. I consider this

source scholarly since it has information that is very key to policy makers and decision making process in addressing the employment issues of international students.

Deresky, H. (2017). *International management: Managing across borders and cultures*. Pearson Education India.

In an effort to understand the experience of international students I also used the source by Deresky illustrating how international management of cultures in education is done. Students moving to other countries for education face many challenges and need attention when they face different cultures and environment. Economic development also originates from the cultures hence employment opportunities is a factor in understanding the international students issues in united states of America. Policy makers borrows much form this source to address the problems of employment in United States of America. This is a scholarly source.

Fernando Chang-Muy, J. D., & Congress, E. P. (Eds.). (2015). *Social work with immigrants and refugees: Legal issues, clinical skills, and advocacy*. Springer Publishing Company.

According to Fernando & Congress they studies the nature of social work with comparison to the immigrants and employment related issues. This sources has specific information that examines the problems and solution to the refugees and immigrants problems. I consider this source a scholar source. I included this source since it touches on the employment issues and social problems facing immigrants and refugees.

hapel, G. (2017). *Metamorphosis*.

Studying the employment issues of international students should be done with open mind to help understand the crisis and recommend the best solution to the problem. I choose this source since it is rich in information on the dynamics of employment. Looking into foreign students' welfare is a major step to helping them achieve their dreams and motivating them. This source is key in coming up with a policy that address the employment problem.

Hardy, I., & Woodcock, S. (2015). *Inclusive education policies: Discourses of difference, diversity and deficit*. *International Journal of Inclusive Education*, 19(2), 141-164.

Policy makers argue that inclusive educational practices can help in solving employment issues since the students are equipped with skills and knowledge that make them relevant in different fields. In choosing this source I find it relevant in determining how fit the international student should be to get employment opportunities. The source is very critical to policy makers.

Madge, C., Raghuram, P., & Noxolo, P. (2015). Conceptualizing international education: From international student to international study. *Progress in Human Geography*, 39(6), 681-701.

The role of international education in solving employment issues is open for discussion. Students move in large numbers to untied states of America they need begin a new life and new social and economic problem emerges. It is the responsibility of the educational system to have policies and recommendations that solve the problems.

Stiglitz, J. E., & Rosengard, J. K. (2015). *Economics of the Public Sector: Fourth International Student Edition*. WW Norton & Company.

The public sector is full of expectation that every player has to meet to make the market complete. The international student are part of the pubic sector who are in the United States economy. The audience of this source is the policy makers who seek to solve the employment issues. I choose this source since it had information on the public sector and its demands.

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